

St. Cecilia's RC Primary School AfPE Sport Premium Action Plan 2018 - 19

Academic Year: 2018/2019		Total fund allocated: £16000 + £10 per head (Y1-6) £20,000				
A	B	C	D	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Funding	Evidence	Actual Impact on pupils	Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Build on 2017-18 target to ensure that all pupils are more physically active, with specific focus on making our classroom time more active.	<p>Every year group to be provided with SSP Active Learning toolkit to be integrated into their teaching throughout the day – a targeted approach to ‘active learning.’ This includes a library of websites and links to games, dances, meditations, videos and lesson suggestions to keep children moving in all subjects.</p> <p>Key stages/year groups to try out different strategies and ideas from the booklet and share feedback at staff meetings.</p> <p>All classes to complete ‘heat maps’ at regular intervals to identify the most active/inactive times of the day.</p>	<p>£60 for 12 ‘30 Active minutes’ booklets.</p> <p>Planning/training time – supply cover</p> <p>1 day SSP support</p> <p>Estimate: 600</p>	‘Heat maps’ should indicate an increase in activity throughout the whole school day, including before/after school, teaching time and breaks during the day.		

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<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Wellbeing Week to include a motivational visit from a sportsperson role model</p>	<p>Liaise with PSHCE to timetable and plan Wellbeing Week for 2018/19.</p> <p>Wellbeing – workshop/session for each class with SSP</p> <p>Research opportunities for an Inspirational sports person/group to visit – plan this into the budget. Contact SSP for suggestions – e.g. BMX guy.</p>	<p>Resources/Equipment</p> <p>Planning/training time – supply cover</p> <p>1 day SSP support</p> <p>Cost of visitor to school</p> <p>Estimate: 750</p>	<p>Children have opportunities to feel inspired by others</p> <p>Open ended survey after Wellbeing week for children to feedback and share opinions about what they enjoyed/were motivated by.</p> <p>Children aware of the long term benefits of being physically active.</p>		
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Pupils will continue to receive high quality lessons from teachers who are more confident and skilled; due to following a recognised learning journey including opportunities for assessment and review.</p>	<p>Introduction of Merton Scheme of Work and provide training.</p> <p>Continue membership with SSP – use to support</p> <p>Observe/team teach lessons</p> <p>Use ARE statements for pupil assessment. Ensure staff have access to assessment tools and provide opportunities for staff discussion/standardising assessment across the school.</p> <p>Ensure resources for lessons are available and easily accessible for all staff.</p>	<p>Planning time/supply cover for PE co-ordinator/other staff to achieve these actions</p> <p>SSP training costs</p> <p>Resources/equipment</p>	<p>High Quality, inclusive curriculum provision</p> <p>Confident and skilled staff</p> <p>Enhanced quality of teaching and learning</p> <p>Positive pupil attitudes to PE</p> <p>Positive impact on middle leadership</p>		

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		<p>PE Co-ordinator training/Annual PE conference (1st March 2019).</p> <p>Provide allocated time out of class for PE coordinator to be as effective and organised as possible.</p>	<p>Estimate: 5000</p>			
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils will continue to have a broad experience and knowledge base from which to make a choice and participation will increase.</p>	<p>Book bespoke Supremo training session for Year 6 pupils with SSP for the start of the school year. Continue with the delivery of daily lunchtime activity sessions run by the Supremos for all pupils Y1-6.</p> <p>Liaise with Premier Sports/Fun Friday providers to ensure all sessions include a competition element - and also introduce new/less mainstream sporting opportunities.</p> <p>Continue to offer multiple physically active Fun Friday choices.</p> <p>Continue to check the SSP events/competition timetable</p>	<p>Planning time/supply cover for PE co-ordinator/other staff to achieve these actions</p> <p>Bus Hire</p> <p>SSP/Premier Sport/external Coach costs</p> <p>Resources/equipment - Basketball equipment to meet current demand from pupil voice activities</p> <p>Cover costs and entrance fees for competitions and events</p> <p>Resources/equipment</p>	<p>PE curriculum enables children to develop and improve fundamental skills throughout their school journey</p> <p>Children enjoy a range of sporting opportunities and are inspired to try new activities</p> <p>Children can identify their particular favourite sports</p> <p>Achievements are shared and celebrated</p>		

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		<p>to be aware of the range of extra sporting opportunities available in the Borough.</p> <p>Attend Westbourne Festivals</p>	<p>½ day SSSP</p> <p>Estimate: 7650</p>			
<p>5. increased participation in competitive sport</p>	<p>More pupils will have a wider range opportunities to train for and enter sporting competitions.</p>	<p>Continue to increase the number of competitions and events we enter across the school – use the SSP timetables of events to plan ahead. Become familiar with new SSP website and attend all coordinator meetings.</p> <p>Attend Westbourne Festivals</p> <p>Look at ways we can train for and enter more long distance running events – consider different locations, a lunchtime/after school running club.</p> <p>School Games Mark – apply for silver, consider if we can meet the competition criteria for the gold award. Discuss with SSP.</p> <p>Build on the success of this year's Sports Day to hold another Sports Day at the</p>	<p>Planning time/supply cover for PE co-ordinator/other staff to achieve these actions</p> <p>Coach costs</p> <p>Cover costs and entrance fees for competitions and events</p> <p>Sports Day costs</p> <p>SSP Support days + Sutton Supremos to organise/support Sports Day.</p> <p>Estimate: 3500</p>	<p>Opportunities for children to train and develop new skills</p> <p>Motivate and inspire children to participate in competition</p> <p>Successful, inclusive and competitive School Sports Day</p> <p>Achievements are shared and celebrated – through regular assemblies and presentations, via all forms of communication in our school community (online and displays).</p>		

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		David Weir Centre (see feedback and evaluation reports).				
6. Support and nurture mental health and wellbeing.	Pupils to feel confident to use a range of strategies for relaxation and to be given opportunities to be 'mindful'.	Use '30 Active minutes' booklet in class. Each class to timetable specific and regular opportunities for mindfulness and relaxation (aiming for every day). Set up a 'mindfulness'/meditation club in a quiet, safe place to provide pupils with reflection/relaxation opportunities. Encourage staff to help to run and support these sessions.	Planning time/supply cover for PE co-ordinator/other staff to achieve these actions Resources/equipment SSP Support Days Attend mental health first aid for children – 30/1/19 – see SSP CPD poster. Estimate: 250	Children understand the need to support mind and body Staff and children develop techniques to relax and be 'mindful'.		
7. To ensure we meet the government requirement for swimming standards	Pupils can swim the required 25m unaided by the end of Year 6.	Develop a system of recording and monitoring swimming assessment (use previous data collected this year and continue to collect and record data moving forward). Ensure that all those who cannot swim the required 25m unaided are tracked and receive extra lessons in order to reach this requirement.	Swimming pool bookings Coach hire Staffing – additional staff requirements and supply cover if needed. Estimate: 2250	Data to be recorded on MIS-Pupil Asset		

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