



St Cecilia's
Catholic Primary School

RELIGIOUS EDUCATION:
Family / Domestic Church

I know that God knows and loves each one of us.
I know that I am special to God.
I can say a simple prayer to God.
I share my learning with my friends and God.
I know that I am part of God's family.

Belonging / Baptism

I can talk about how I was welcomed into my new class.
I know how we welcome other people to our homes and classroom.

COMMUNICATION AND LANGUAGE:

Listening and attention, understanding, speaking.

I can sit and listen to a short story.
I can join in with songs and rhymes. I begin to hear words that rhyme.
I can follow and respond to simple instructions.
I can retell a simple past events and stories.
I can explore different vocabulary to talk about myself.

PHYSICAL DEVELOPMENT:

Moving and handling, health and self-care

I can travel with confidence and skill around, under, over and through balancing and climbing equipment.
I can negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
I can use simple tools to change materials.
I can hold my pencil between my thumb and two fingers. No longer using whole-hand grasp.
I can begin to form recognisable letters.
I can begin to understand that some foods are healthy.

CHARACTERISTICS OF LEARNING

Playing and Exploring - engagement
Active Learning - motivation.
Creating and Thinking Critically - thinking

MATHEMATICS:

Number, shape, space and measure.

I can use number names and number language in my play.
I can recite numbers in order to 10.
I can begin to match numerals to quantity correctly.
I can begin to use mathematical language to describe simple 2D shapes.
I can begin to use the language of measurement (wide, narrow, long, short)
I am beginning to recognise, create and describe pattern.

LITERACY:

Reading and writing.

I can join in with familiar stories and talk about what happens next.
I can handle books carefully and look at them independently.
I know that print carries meaning and can be read from left to right.
I can give meaning to the marks that I draw, write and paint.
I can write my own name.

UNDERSTANDING THE WORLD:

People and communities, The world, Technology.

I know that I am unique, and can talk about similarities and differences between me and my friends.
I can talk about the weather and changes that happen in Autumn.
I show an interest in different occupations.
I know how to operate simple technological equipment in the classroom.

Foundation 2, Autumn 1 Marvellous Me

PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT:

Making relationships, self-confidence and self-awareness, managing feelings and behaviour.

I know that I am unique and special.
I can talk about how I feel. I can use words such as sad, happy, cross, lonely and worried.
I can talk about my learning.
I can 'have a go' and ask for help if I need it.
I understand good choices and bad choices.
I can play in a group, sharing my ideas and toys.

EXPRESSIVE ARTS AND DESIGN:

Exploring and using media and materials, being imaginative

I am beginning to build a repertoire of songs and actions.
I can explore the different sounds of instruments.
I can construct stacking blocks vertically and horizontally, making enclosures and creating spaces for a purpose.
I can construct with a purpose in mind, using a variety of resources.
I can engage in imaginative role-play based on my own experiences.
I can use available resources to create props to support role-play.

MUSIC:

I can join in and learn to sing simple songs with actions.
I can identify and respond to the pulse and beat. I can clap to the beat.
I am beginning to copy and repeat sounds and simple rhythmic patterns, using my voice, body and hands.

NOTE TO PARENTS: These learning objectives form part of the curriculum for one half term. The best learning takes place when the context is meaningful and made real to the child's own life. We hope that by sharing our aims, you and your family will support your child's efforts and achievements in any way you can.



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RELIGIOUS EDUCATION:

Belonging - Baptism

I know how we welcome other people to our homes and classroom.

I can talk about how we welcome a baby into Gods family.

I can talk about how I am welcomed into church.

I can talk about the symbols and words used at a Baptism.

Loving-Advent/Christmas

I can talk about how my family celebrates Birthdays.

I can listen to the Nativity story and talk about what Happened.

I understand that Advent is a time of preparation for Jesus' Birthday.

I can talk about the first Christmas and how people celebrate Jesus' Birthday each year.

COMMUNICATION AND LANGUAGE:

Listening and attention, understanding, speaking.

I can maintain attention, concentrate and sit quietly during an activity.

I can respond to instructions involving a two part sequence.

I am exploring new language and using it within my learning.

I can use language to imagine and recreate roles and experiences in play situations.

P.HYSICAL DEVELOPMENT:

Moving and handling, health and self-care

I can show control over an object in throwing and catching.

Uses simple tools to effect change to materials.

I can form recognisable letters .

I can use a pencil and hold it correctly.

I can show an understanding of safety when tackling new challenges'.

CHARACTERISTICS OF LEARNING

Playing and Exploring - engagement

Active Learning - motivation.

Creating and Thinking Critically - thinking

MATHEMATICS:

Number, shape, space and measure.

I know that numbers identify how many objects are set.

I can begin to represent numbers using fingers, marks on paper or pictures.

I can count up to 10 objects correctly, and am beginning to count beyond 10.

I recognise numerals to 10 and start to recognise numerals beyond.

I am beginning to select the correct numeral to represent up to 10 objects .

I am beginning to find one more or one less from a group of 5, then 10 objects.

I am beginning to find the total number of items in two groups by counting them all.

LITERACY:

Reading and writing.

I can continue a rhyming string.

I can hear and say the initial sounds in words.

I can start to link sounds to letters naming and sounding some letters of the alphabet.

I can use some clearly identifiable letters to communicate meaning, representing some sounds correctly.

I enjoy and increasing range of books.

I can listen to a story with increasing attention and talk about characters, setting and plot.

UNDERSTANDING THE WORLD:

People and communities, The world, Technology.

I enjoy joining it with family customs and routines.

I can recognise and describe special times and events.

I can talk about things that I have observed in nature.

I can talk about the different ways people celebrate Christmas.

EXPRESSIVE ARTS AND DESIGN:

Exploring and using media and materials, being imaginative

I am beginning to build a repertoire of songs and dances.

I can use different media to create new effects.

I can manipulate material to achieve a planned effect.

I can create different representations of people events and objects.

I can introduce a story line or narrative into my play.

I can play alongside other children who are engaged in the same theme.

MUSIC:

I beginning to know the names of simple untuned percussion instruments.

I know how to correctly hold and play these instruments using the beater.

I can use percussion instruments to accompany simple songs, playing on the beat.

Foundation 2, Autumn 2 Paddington's Adventure

PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT:

Making relationships, self-confidence and self-awareness, managing feelings and behaviour.

I can initiate conversations, listen to and take account to what others say.

I can explain my own knowledge and understanding.

I am confident to speak to others about my own interests, needs, wants and opinions.

I understand that my own actions affect other people.

I can talk about my own behaviour and am beginning to consider consequences.

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