

St. Cecilia's RC Primary School AfPE Sport Premium Action Plan 2017-18

Academic Year: 2017/2018		Total fund allocated:£16000 + £10 per head (Y1-6) = £20,200					
A	B	C	D	F	G	H	
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Funding	Evidence	Actual Impact on pupils	Next Steps	
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	All pupils are more active during the school day outside of PE lessons through enriched lunchtime activities, 'active learning' and extra-curricular opportunities.	<ul style="list-style-type: none"> - SSP 'being active' toolkit with ideas and links to websites that can support being active both in and out of the classroom. - Whole school 'being active' initiatives. - Active lunchtime clubs/extra-curricular activities. - Clubs and activities to be led by trained Supremo leaders in Year 6 (including 'target' children who have been identified as not making 'active' FF choices). 	Planning time/supply cover for PE co-ordinator/other staff to achieve these actions Resources/equipment Supremo Training costs TOTAL: £4000	Children are more active, healthier and have a positive approach to regular physical activity Children have opportunities to lead and motivate others	The Year 6 Sports Leaders and other Year 6 pupils received 'Supremo' sports leadership training. All pupils from Year 1- 6 have the opportunity to participate in lunchtime active sessions run daily by the Supremo leaders. We have provided additional extra-curricular activities this year across the school including entering the Movers and Shakers Fiesta, Panathlon Events, Handball, Football Festivals and intra-school competitions (football, basketball, hockey, Dodgeball). 3/5 of UKS2 Fun Friday activities are physically active and our data shows that on average each half term, 60% of pupils make an active Fun Friday choice, with most children participating in at least 3/6 active Fun Friday choices throughout the year.	Next Year – each teacher to be provided with SSP Active Learning toolkit to be integrated into their teaching throughout the day – a targeted approach to 'active learning.'	
2. the profile of PE and sport being raised across the school	Pupils develop a lifelong passion for physical activity and it is	<ul style="list-style-type: none"> - PE to gain a strong whole school profile through displays, website, newsletters, video clips, 	Planning time/supply cover for PE co-ordinator/other	PE is embedded throughout school life	The 'PE and Sport' area of the school website has been rewritten this year and the 'PE NEWS' tab has been regularly updated to keep pupils,	Liaise with PSHCE (HLW lead) to timetable	

St. Cecilia's RC Primary School AfPE Sport Premium Action Plan 2017-18

<p>as a tool for whole school improvement</p>	<p>embedded into their everyday life.</p>	<p>photos and other interactive sources.</p> <ul style="list-style-type: none"> - Report regularly on PE and Sport achievements within lessons, within school and externally. - Healthy Lifestyles week - Arrange a whole school inspirational workshop or visit 	<p>staff to achieve these actions</p> <p>HLW resources</p> <p>Workshop cost</p> <p>TOTAL: £2000</p>	<p>Achievements are shared and celebrated</p> <p>Children have opportunities to feel inspired by others</p>	<p>parents and staff informed with photographs and information about events and competitions we have attended. Class Story/School Story on our Class Dojo communication system has also enabled PE news to be shared in an alternative format. Our school monthly newsletter has also shared our PE updates with our school family. Suzy Brooks from SSP visited Year 1 – 6 to deliver Sports Day training lessons (supported by Year 6 Sports Leaders) and also ran a mini 'Sports Fun Day' in EYFS.</p> <p>HLW did not take place this year due to timetable clashes.</p>	<p>HLW for 2018/19.</p> <p>Research opportunities for an Inspirational sports person/group to visit our school – plan this into the budget.</p>
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Pupils will receive high quality lessons from teachers who are more confident and skilled; due to following a recognised learning journey.</p>	<ul style="list-style-type: none"> - Support existing and new staff to continue to teach Real PE and Real Gym across the school - Provide training/mentoring opportunities for staff (Create/SSP) - Supplement with the Merton PE scheme of work - Observe/team teach lessons - Ensure resources for lessons are available and 	<p>Planning time/supply cover for PE co-ordinator/other staff to achieve these actions</p> <p>REAL PE training costs</p> <p>Resources/equipment</p> <p>TOTAL: £2000</p>	<p>High Quality, inclusive curriculum provision</p> <p>Confident and skilled staff</p> <p>Enhanced quality of teaching and learning</p> <p>Positive pupil attitudes to PE</p>	<p>Staff have been supported to access and use the REAL PE teaching resources – missing resources have been updated and renewed.</p> <p>A range of PE equipment has been ordered and made available to the whole school, including new sporting equipment (tri golf, balance equipment, pop up goals, dance resources). This was mostly funded by the Sainsbury's Active Kids voucher scheme.</p> <p>The new Merton Scheme of work has now been made accessible to all staff.</p>	<p>Encourage staff to teach Merton Scheme of work and give feedback.</p> <p>Continue membership with SSP.</p> <p>Consider the impact the end of the Sainsbury's Active</p>

St. Cecilia's RC Primary School AfPE Sport Premium Action Plan 2017-18

		<p>easily accessible for all staff.</p> <ul style="list-style-type: none"> - PE Co-ordinator training/Annual PE conference 		<p>Positive impact on middle leadership</p>	<p>Suzy Brookes from SSP has supported staff and pupils in lessons in preparation for our new Sports Day events.</p> <p>All PE-Coordinator courses run by SSP were attended this year, including the Annual Conference.</p>	<p>Vouchers Scheme will have on restocking PE equipment.</p>
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils will have a broad experience and knowledge base from which to make a choice and participation will increase.</p>	<ul style="list-style-type: none"> - Ensure that all year groups have access to a broad and varied PE curriculum (including OAA) - Ensure after school clubs provide a variety of sporting opportunities - Premier Sport/SSP to support teachers in each year group to deliver new sessions in a wider range of sports (e.g. fencing, handball, archery). - Fun Friday to provide at least 3 active UJ choices and 2 active LJ choices - Lunchtime clubs/activities - Attend workshops/festivals provided by Sutton SSP 	<p>Planning time/supply cover for PE co-ordinator/other staff to achieve these actions</p> <p>Coach Hire</p> <p>SSP/Premier Sport/external Coach costs</p> <p>Resources/equipment</p> <p>Cover costs and entrance fees for competitions and events</p> <p>Resources/equipment</p> <p>TOTAL: £5000</p>	<p>PE curriculum enables children to develop and improve fundamental skills throughout their school journey</p> <p>Children enjoy a range of sporting opportunities and are inspired to try new activities</p> <p>Children can identify their particular favourite sports</p>	<p>Staff have teaching folders that provide the resources to teach a broad and varied curriculum and these are added to and updated with new activities and lesson ideas throughout the year.</p> <p>This year, our After School Clubs, Fun Friday sessions, external sports activity providers and Sutton SSP have enabled us to attend/deliver the following activity sessions: Irish Dancing, Football, Netball, Drama, Street Dance, Mini gym, Gaelic Football, Yoga, Judo, Multi-sports, Outdoor Games, Dance, Tennis, Bench ball, Ball Games, Rounders, Zumba, Hockey, Lacrosse, Fencing, Arrow Tag, Dance from around the World, Circuits.</p> <p>UKS2 have had at least 3 physically Fun Friday active choices every half term and LKS2 have had at least 2.</p>	<p>Book Supremo Training Session with SSP for the start of the school year.</p> <p>Liaise with Premier Sports/Fun Friday providers to ensure all sessions include a competition element and also introduce new/less mainstream sporting opportunities.</p> <p>Continue to offer multiple</p>

St. Cecilia's RC Primary School AfPE Sport Premium Action Plan 2017-18

					Supremo lunchtime activity sessions have been running daily throughout the year for all pupils.	physically active Fun Friday choices. Continue to check the SSP events/competition timetable to be aware of the range of extra sporting opportunities available in the Borough.
5. increased participation in competitive sport	Pupils will have opportunities to train for and enter a range of sporting competitions.	<ul style="list-style-type: none"> - Y5 & Y6 Football and Netball competitions - Borough Sports Competition - Swimming Gala - Y2 football tournament - Provide opportunities to learn a new sporting skill through whole class/group training sessions - Participate in a range of competitions and events that are provided through the Sutton SSP (e.g. Movers and Shakers, Cross Country, Tri Golf) 	<p>Planning time/supply cover for PE co-ordinator/other staff to achieve these actions</p> <p>Coach costs</p> <p>Cover costs and entrance fees for competitions and events</p> <p>Sports Day costs</p> <p>TOTAL: £6000</p>	<p>Opportunities for children to train and develop new skills</p> <p>Motive and inspire children to participate in competition</p> <p>Successful, inclusive and competitive School Sports Day</p>	<p>Competitions attended this year: Y5 & Y6 Football (inter and intra), Y6 Netball league, Borough Sports Athletics Event, Higher Seeded Borough Swimming Gala, Y3/4 Football Festival, Year 3/4 Football Friendly, Y2 football tournament, Year 4 Handball Festival and Competition, Panathlon Multi-sport Competition, Y3 Movers and Shakers Fiesta, Whole School Sports Day – David Weir; Fun Friday Sports Providers ensure that weekly sessions involve intra school competition in the Juniors.</p> <p>New Sporting Opportunities offered: Handball, Panathlon, Intra-School Girls Football tournament - Year 6, Y3/4</p>	<p>Continue to increase the number of competitions and events we enter across the school – use the SSP timetables of events to plan ahead.</p> <p>Look at ways we can train for and enter more long distance</p>

St. Cecilia's RC Primary School AfPE Sport Premium Action Plan 2017-18

		<ul style="list-style-type: none"> - Achieve School Games Silver Award - Investigate the possibility of changing the current Sports Day format (Sports Day may be held off-site) 			<p>Football Festival, Y3/4 Football friendly. School Sports Day at David Weir - Years 1-6, Sports Fun Day EYFS. Fun Friday Sessions: Arrow Tag, Fencing, Lacrosse, Zumba.</p> <p>Silver School Games Mark Achieved.</p> <p>Successful new whole school Sports Day held at the David Weir Centre in June.</p>	<p>running events.</p> <p>School Games Mark – apply for silver, consider if we can meet the competition criteria for the gold award.</p> <p>Build on the success of this year's Sports Day to hold another Sports Day at the David Weir Centre (see feedback and evaluation reports).</p>
6. Support and nurture mental health and wellbeing.	Pupils will be equipped with strategies for relaxation and be given opportunities to be 'mindful'.	<ul style="list-style-type: none"> - Develop ideas from mindfulness training from last year. - 'Wellbeing' PLC to implement initiatives throughout the school year. 	<p>Planning time/supply cover for PE co-ordinator/other staff to achieve these actions</p> <p>Resources/equipment TOTAL: £1200</p>	<p>Children understand the need to support mind and body</p> <p>Staff and children</p>	<p>Mindfulness training sessions and resources were provided during our last HLW so that teachers could continue to provide opportunities to be 'mindful'.</p> <p>The PSHCE Coordinator provided teachers with a range of resources covering P4C, mindfulness and tips for relaxation including classical music,</p>	<p>Explore the possibility of setting up a 'mindfulness'/ meditation club in a quiet, safe place to provide pupils with</p>

St. Cecilia's RC Primary School AfPE Sport Premium Action Plan 2017-18

		<ul style="list-style-type: none">- Use of apps/short clips to promote relaxation and mindfulness.- SSP Support		develop techniques to relax and be 'mindful'.	breathing exercises and mindfulness colouring.	reflection/relaxation opportunities.
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