



St Cecilia's
Catholic Primary School

R.E.:
Special People

- I know there are special people in our lives who are there to help us.
- I can retell some stories about Jesus' life as a child.
- I know that we belong to a parish family.

Meals

- I can talk about meals that are special to me.
- I can retell the story of Jesus' special meal at The Last Supper.
- I can talk about what happens at Communion at mass.

MATHS:

- I can count to 30 forwards and backwards beginning with 0 or 1, or from any given number.
- I can read and write numerals from 0 to 30, then beyond. I use knowledge of place value to position these numbers on a number line or track.
- I can add and subtract one-digit and two-digit numbers to 20, including zero.
- I can say the number that is 10 more or less than any given number.
- I can measure and begin to record the length and weight of an object.
- I can solve one step problems that involve addition and subtraction.

MUSIC:

- I can identify the beat in music in 2, 3 and 4 time.
- I can listen to and appraise short pieces of music.
- I can identify the names and the sounds that the various classroom percussion instruments produce. I can explore how these instruments can be played using different techniques e.g blowing, shaking and tapping.
- I can follow specific instructions in accompanying songs. I can use a variety of sounds which the instruments produce as part of creating music
- I can sing a wide variety of songs from memory. I know when to begin, stop, pause and breathe at the correct places.

LITERACY:

- I can listen to and discuss a wide range of poems, stories from other cultures.
- I can compose a sentence orally before writing it and re-read what I have written to check it makes sense.
- I can begin to punctuate sentences using a capital letter or full stop, question mark or exclamation mark.
- I can begin to form lower case letters in the correct direction, starting and finishing in the right place.
- I can apply phonic knowledge and skills as a route to decode words.
- I can read common exception (red) words.
- I can recite rhymes and poems by heart.
- I can write instructions.
- I can ask relevant questions to extend my understanding and knowledge.
- I can participate in discussions and role play.

Geography

- I can find out information about a country using an atlas.
- I can locate Antarctica and Africa on a map and can compare them to the UK.
- I can compare hot and cold countries.

P.E.:

Dance, Gym and Games

- I can master basic movements (running, jumping, throwing and catching).
- I can develop balance, agility and co-ordination.
- I can perform dances using simple movements and patterns.
- I can participate in team games.
- I can say what is good about another child's work.
- I can talk about how to exercise safely.



PSHCE:

- I respect the views of other children.
- I know that I belong to different groups, such as my family at home, at school and at Church.
- I can make simple choices about eating, drinking and exercise to improve my health and well-being.
- I can recognise what I like and dislike, what is fair and unfair, and what is right and wrong

SCIENCE:

- I can use the local environment to explore and answer questions about animals in their habitat.
- I can identify and name a variety of common animals.
- I can describe and compare the structure of common animals.
- I can say which part of the body is associated with each sense.

ART/DT:

- I can explore levers and sliders.
- I can develop my colour mixing techniques.
- I can paint in the style of Rousseau.
- I can create a moving picture using different techniques.

COMPUTING.:

- I can open Powerpoint and insert new slides.
- I can use the internet to find and use pictures.
- I can insert pictures and text to a Powerpoint slide.
- I can save and open my presentation.
- I can change the font, colour and size.

NOTE TO PARENTS: These learning objectives form part of the curriculum for one half term. The best learning takes place when the context is meaningful and made real to the child's own life. We hope that by sharing our aims, you and your family will support your child's efforts and achievements in any way you can.

USEFUL LINKS:

Phonics - <http://www.oxfordowl.co.uk/for-home/reading-owl/expert-help/phonics-made-easy>
<http://www.phonicsplay.co.uk/>



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R.E.:
Change

I can recognise the story of Palm Sunday, Good Friday and Easter Sunday.

I know that people use Lent to change and make a new start.

I know how I can change and learn new skills.

Holidays and Holydays

I can talk about what makes a holiday a happy time.

I can recognise what a holy day is.

I can retell the story of Pentecost .

I can recognise some symbols of the Holy Spirit.

MATHS:

I can count to 100 forwards and backwards beginning with 0 or 1, or from any given number.

I can read and write numerals from 0 to 100. I use my knowledge of place value to position these numbers on a number line or track.

I can count in multiples of twos, fives and tens.

I can add and subtract one-digit and two-digit numbers to 30, including zero.

I can say the number that is 10 more or less than any given number.

I can represent numbers using objects and pictures including the number line.

I can solve one step problems that involve addition and subtraction.

I can tell the time to the hour and half past the hour.

MUSIC:

Timbre of Sounds

I can identify the beat in music in 2, 3 and 4 time.

I can listen to and appraise short pieces of music.

I can identify the names and the sounds that the various classroom percussion instruments produce.

I can explore how these instruments can be played using different techniques e.g. blowing, shaking and tapping.

I can sing a wide variety of songs from memory. I know when to begin, stop, pause and breathe at the correct places.

Literacy:

I can appreciate rhymes and poems, and recite some by heart.

I can listen to and discuss a wide range of poems, stories and non-fiction.

I can sequence sentences to form short narratives.

I can begin to punctuate sentences using a capital letter, full stop, question mark or exclamation mark.

I know to use capital letters for names of people, places, days of the week and 'I'.

I can apply phonic knowledge and skills as a route to decode words.

I know the key features of a diary.

I can ask relevant questions to extend my understanding and knowledge.

I can explore unfamiliar themes and characters through improvisation and role-play.

Geography/History

I can label a map with the capital cities of the British Isles.

I can talk about landmark buildings in London.

I can use common words and phrases relating to the passing of time.

I know the key events of the Great Fire of London.

I can use historical sources to find out about the past.

P.E.:

Dance, Gym and Games

I can perform dances using simple movement patterns.

I can participate in team games.

I can develop my balance and co-ordination skills.

I can talk about how to exercise safely.

I can say what is good about another child's work.

I can master basic movements including running, jumping, throwing and catching.

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USEFUL LINKS:
www.BBC Key stage 1 Bitesize
www.BBC Schools
www.BBC Science clips
www.The Magic Key
www.Phonics play
www.Oxford Owl
Mathletics



*Maybe it's because
I'm a Londonder!*

PSHE and Citizenship:

I can listen to other people and play and work co-operatively.

I know what is fair and unfair, kind and unkind what is right and wrong.

I know that choices can have good and not so good consequences.

I can identify and respect similarities and differences between my friends and me.

COMPUTING

I can enter text on my card.

I can find appropriate images using a search engine.

I can combine text and an image to make a greetings card.

I can enter non-alphabetic characters.

I can save my work.

I can discuss my work and think about how it could be improved.

SCIENCE:

I can describe the properties of a variety of everyday materials.

I can compare and group materials based on their properties.

I can observe how materials change when heated or cooled.

I can plan a simple test and record my results.

I know that some changes are reversible and others are not.

I can use simple equipment to carry out tests.

I can talk about what I have found out and how I found it out.

Art/D.T:

I can experiment with different artistic styles.

I can design and make a Stuart house.

I can select and use a wide range of materials.

I can use a range of tools to perform practical tasks, eg cutting, shaping, joining and finishing.

I can develop basic cooking skills related to my topic work.